

The background is an abstract watercolor-style wash of colors. It features a mix of vibrant greens, from light lime to deep forest green, and various shades of blue, from light sky blue to deep navy. The colors are blended together with soft, feathered edges, creating a textured, painterly effect. There are some darker, more saturated areas, particularly in the upper right and lower right, while the left side transitions into a bright, almost white area.

Elitha Donner ES Student Safety Procedures

Arrival and Dismissal

Arrival

Arrive after 7:25.

Walk on the sidewalks.

Use the crosswalks.

If you ride a bike/skateboard/scooter:

Wear a helmet, walk these items on campus, lock them up during the day.

If being driven to school, Get out of the car in the “Yellow Zone.”

Dismissal

Leave campus in a safe and timely manner. (This is not the time to make alternate plans for getting home.)

Walk on sidewalks.

Use the crosswalks.

If you ride a bike/skateboard/scooter:

Wear a helmet and walk these items on campus.

If waiting for a ride, wait out of the walkway.

Get in the car in the “Yellow Zone.”

Catch the Donner
W.A.V.E.

be Wise
be Accountable
be Vigilant
be Empathetic



Fire Drill

- ★ Line up and IMMEDIATELY listen to your teacher.
 - ★ When directed by your teacher - Evacuate the building..
 - ★ Quietly exit the building - Your SILENCE is crucial to keeping everyone safe.
- ★ **Walk. (If teacher directs you back to the classroom - Go into LOCKDOWN immediately.)**
- ★ If you are not in a classroom, move immediately with other students to the nearest designated area.
 - ★ Stay at least fifty (50) feet away from all buildings.
 - ★ When all clear signal is given, return to class immediately.



Lock Down

- ★ Remain seated on the floor in the classroom away from doors and out of the sight lines of windows.
- ★ Lock classroom doors, close windows and blinds, and turn off lights.
- ★ The phone is to be used for incoming calls ONLY.
- ★ If outside, go immediately to the nearest classroom, building or run away from any commotion.
- ★ Remain QUIET and await further instructions from school officials.

Do what you can, use what you can to remain safe.



Earthquake Drill

- ★ Inside: Duck and Cover
- ★ Outside: Stay away from buildings, utility poles, trees, and other object which may fall.
- ★ Leave building after “All Clear” or when directed to do so.
- ★ Do not enter any building unless directed.



Knives

THIS IS CONSIDERED A KNIFE



Possessing a knife or other dangerous object. Any knife on campus - INCLUDING a toy is a suspendable and possible expellable offense. DO NOT bring any knife of ANY kind to school.



Firearms



Possessing an imitation firearm or simulated firearm that is substantially similar in physical properties to an existing firearm. INCLUDING a toy is a suspendable and possible expellable offense. DO NOT bring any gun of ANY kind to school.



Bullying

The US Department of Education office of Safe Schools defines bullying as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

An Imbalance of Power: Kids who bully use their power - such a physical strength, access to embarrassing information, or popularity - to control or harm others. Power imbalance can change over time and different situations even if they involve the same people.

Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Threats and Intimidation

Harassing, intimidating or threatening a student who is a witness in a school disciplinary proceeding for the purpose of either preventing that student from being a witness or retaliating against that student for being a witness, or both.

All threats are taken seriously and will be investigated by administration and law enforcement if necessary. “Choose your words carefully, especially when upset or angry.”



Bully Prevention: EXPECT RESPECT

STOP WALK TALK



STEP ONE

If someone treats you in a way that feels disrespectful, use the school wide "Stop" phrase.



STEP TWO

If the person stops say "Cool" or "OK" and move on with your day.



STEP THREE

If the person does not stop, walk away and seek support.



STEP FOUR

When you walk away don't look at or talk to the person, approach a trusted adult and ask for support.



If you **SEE** something or **KNOW** something, **SAY** something

We depend on the vigilance of our students to help keep our schools, staff, and students safe. We expect our students to alert us to any information, suspicious behavior, or dangerous persons on campus that could affect our school safety. If you **see** something or **know** something, **say** something.

**You can and need talk to any
adult on Campus!**

Don't be afraid to speak up!

